

# The Magazine of Wheatley Secondary School

Number 1

Editor: J. W. BABB

1960

## THE STAFF

*Headmaster:* ■(\*Mr. F. C. E. ANSON

*Deputy Headmaster:*

*Senior Mistress:*

Mr. J. R. ALLEN  
(Geography)

Miss A. E. BROCK  
(History and Library)

*Forms:*

*Teacher:*

4 C.A.R.* ...	... Mr. R. C. E. GREEN, Maths., Tech. Drawing.
4 Technical ...	... Mr. H. H. BARKER ) Rural and Gen. Science
4 Practical (boys)	... Mr. H. S. TONG j Gardening.
4 Practical (girls)	... Miss K. E. DAVIES, Domestic Science.
3 C.A.R.* ...	... Mrs. S. M. ROBINSON, English.
3 Technical ...	... Miss A. C. CODLING, Girls' P.E., Needlework.
3 Practical ...	... Mr. A. STERNBERG, Art and Craft.
2A	... Mrs. WEBSTER, General Subjects.
2B	... •[Mr. R. A. HOWES, Woodwork.
2c	... Mr. E. W. DAVID, Boys' P.E., Maths.
1A	... J Mrs. E. L. M. GOULD, General Subjects.
1B	... Miss P. R. S. ROGERS, Commercial Subjects.
1c	... Mrs. B. N. LANKTREE, M.A., General Subjects.

Mr. J. W. BABB, L.R.A.M., Music, R.K.

Mrs. M. A. ANSON, Needlework.~#

\* C.A.R.—Commercial, Academic and Rural,

# Original Members of Staff.

*School Secretary*

*School Caretaker*

*Cook-Caterer*

*Groundsman ...*

*Head Girl:*

*Head Boy*

*Capt. Of Football (Snr)*

*Capt of Football (Jnr.)*

*Capt. Of Netball*

Mrs I PERKINS

Mr. C. R. BEECHEY

Mrs G PARK

Mr W SHEPHERD.

MARGARET COVEY.

JOHN DAY

RICHARD ROBERTS

ALAN BOOKER

ANN SHEPPARD

## EDITORIAL

**A** LTHOUGH the Englishman has a reputation for reserve in respect of  $\triangle$  his own achievements, no apology is offered for launching this magazine .2. A as a success story. The occasion of the tenth year in the life of our school is merely the opportunity rather than the excuse, for everyone connected with the school has a confident faith that its achievements are worth writing about.

The Secondary Modern School was a brave experiment of the immediate post war period, and its establishment was accompanied by a flood of educational ideas. There would be no progress without a continuing flux of ideals and principles, but the danger in seeking their fulfilment is to use the children as a means for the demonstration of their value.

School is a living community, united by some common human relationship, and no matter what ideals a headmaster and staff may pursue, this cannot be established unless at the forefront of all their thinking is the realisation that they are dealing with human beings and not principles.

This Magazine is not another essay in Secondary Modern Education, but the story of a growing community. Its principle characters will be boys and girls, not theories. Because the communal spirit thus engendered is of such value, it is hoped by this means to keep it alive among the thousand young people now playing their part in the world, as a contribution the school can still make to their well-being within that world, a reminder of an established code of right behaviour and attitudes.

So this story of growth which has established such standards is a record of achievement on the part of many and varied pupils, the majority of them unnamed. Through a maintenance of personal relation between pupils, ex pupils and staff, this can continue to exert a powerful influence for good in the work-a-day world.

Our magazine is able to play such a part in furthering this aspect of school influence through the ready response of advertisers for whose encouragement I am most deeply grateful and to my Headmaster and colleagues for their staunch support without which the Magazine would have been impossible. A special word of thanks must go to the School Secretary who has so patiently typed the whole of the magazine material for the publisher from such a variety of nearly illegible scripts.

J. W. BABB.

May I express my thanks to Mr. J. W. Babb whose indefatigable energy has made possible this Magazine. Not only has he been responsible for the articles of school interest, but he has written far and wide to obtain news from past pupils, and the advertisements upon which we depend for financial backing, are the result of persistent canvassing, and many journeys on his trusty bicycle. F.C.E.A.

## THE YEARS OF ACHIEVEMENT

Our school, of which I am proud to be Chairman of the Governors, is now in its tenth year of existence, and during that time it has been encouraging to follow its gradual progress from modest beginnings to its position in the County to-day amongst the most efficient and ' go ahead ' of comparable establishments.

No school can thrive unless there is perfect trust and co-operation between the Governors, the parent/teachers association, the teaching and administrative staffs, and the pupils themselves. The Governors like to feel that because we have achieved this object in large measure, our reputation stands as high as it does, and the whole tone of the school (both as regards the character of the pupils and their educational attainments) leaves little to be desired.

For this we are indebted to a marked degree to the untiring efforts of the Headmaster. Napoleon was once heard to remark that there were no bad Regiments in his armies, only bad commanders. We are fortunate in having a commander who would have been one of Napoleon's choice. For many years some of us have watched with ever-increasing interest and sympathy Mr. Anson's proposals for expansion and development. It was through no fault of his that for so long we suffered from cuts in expenditure, due to direct orders from the Ministry of Education to effect every possible form of economy, a heart-breaking situation for a man of Mr. Anson's calibre and enthusiasm. It is all the more remarkable, therefore, that so much has in fact been achieved under such depressing conditions. To-day the sky seems to be a little brighter, but Governments have to depend on the day to day state of the Treasury, and it is too early yet to assess the value or otherwise of the new system affecting the allotment of grants.

Though past history is valuable up to a point, it is the probable conditions of the future, where they can be predicted with any degree of accuracy, that must be relied upon if progress is to be maintained. Nothing ever stands still, and therefore all of us must look well ahead.

The school itself, the staff, and the pupils will always have the staunch support of the Governors, within their means. In return, we ask the pupils to make the most of their school years under ideal conditions, so that they may fit themselves to become useful, well mannered, and well behaved citizens in any trade, profession, or calling for which, in their adult life, they may be best suited.

In this our tenth year the Governors would like to take the opportunity to place on record their deep sense of appreciation for what has already been accomplished, and at the same time to assure all concerned of their confidence in the future, providing that everybody will continue to give the fullest support.

R. J. BRETT  
(Chairman of the Governors).

Mrs. B. R. Godley, Vice Chairman of the Governors, has kindly presented > an Honours Board to commemorate the tenth year of the school's life. This will be erected in the Entrance Hall.

## RETROSPECT AND PROSPECT

This was the first, post-war secondary school to be erected in the County, and represented the latest ideas in educational planning. The building was commenced in 1948, and 10 years ago at this time, it was beginning to take shape.

I came to Wheatley on July 3rd, 1950, and spent some weeks going round the neighbourhood, meeting my colleagues in the Primary schools, and the children who would soon be transferred to the new school, the completion of which seemed a very long way away.

August came, and soon a decision had to be made either to wait until after Christmas when most of building would probably be ready, or else to open on the appointed day, September 6th, when only the class-room block and cloakrooms would be available.

The staff had been appointed, and everything possible done with regard to the preparation and organisation of the school, and I determined to make a start. The furniture arrived on Sept, 1st, and as the workmen finished a classroom, so Mr. Beechey, our worthy Caretaker, arranged the desks.

On Monday, Sept. 5th, the first staff meeting and tea party, complete with iced cake, was held in the Domestic Science room. Even at that late hour the gas had not been connected, and the boiling water for our tea was kindly provided by Mrs. Clements our neighbour in the nearest house. Mr. E. J. Dorrell, Assistant Director of Education honoured us -with his presence and wished us well. We were *not* welcomed by the contractors who obviously would have preferred our room to our company.

Of that original staff, 5 of us remain, and we, ■with some 280 ex-pupils, whom most of the teachers met for the first time on that September morning, have some interesting memories. I think my most lasting impression is that in spite of all our troubles, the school ' went ' from the moment it opened—a pattern of industry was started on Sept. 6th which has been followed ever since, and will, I feel sure be continued.

Other memories are that only the side staircase was in use, and at the bottom of it, was ' Piccadilly Circus ', where everyone from every direction seemed to meet on every possible occasion. The drive, concrete paths and asphalt playground, had yet to be made, and the mud, brought into the school in that wet autumn was a nightmare to the caretaking staff. There were over 50 men still working on the site. A novelty and a nuisance during the attainment examinations of the first few days, was the noisy mechanical excavator which was working, seemingly by deliberate intention, right under the classroom windows.

School meals were conveyed from Sandhills and eaten at desks in the classrooms, washing up being done in the cloakrooms. The boys had their woodwork lessons in the old hut at the Primary School, and football was played at Littleworth.

Such were our beginnings, difficult, but enjoyable in their challenge to us, and moulding the school into a community' far more quickly, than would have been possible in a completed building.

As more teaching space became available, so we spread ourselves, until in the summer of 1951 the last of the sheds and builders' debris disappeared,

and. we were able to commence our work in the grounds. The book of photographs in the entrance hall, illustrates far better than I can describe, this gradual development. There, can be seen the laying out of the gardens, the building of greenhouses, lily pond, and swimming pool, and the progress of our agricultural and small livestock courses.

In school too, we did much to increase the educational facilities, in fact, during the past 10 years, more than ^1,000 have been raised and spent on a variety of essentials and extras, not provided by the Education Committee. Complete stage furnishings including five extra spot lights and a dimmer board, blackout curtains for the hall, the pottery kiln, the ornamental fountain and lily pond, as well as an Annual grant of £25 to the Continental holiday fund, are some of our major contributions.

In 1956, the children from Horspath, Garsington and Cuddesdon began to attend here, and in consequence, the roll rose to over 400, the new class-rooms and gardening laboratory coming into use, just in time to provide the necessary accommodation.

Also in 1956, the first of two major and far reaching educational developments took place—developments which have given, and will give, far greater purpose and aim to the work of the school. In that year, we began to enter candidates for the County Certificate of Education, which is now an integral part of the curriculum. Those 'A' stream pupils who took the examination, will remember the concentrated effort required in the preparation for, and in the actual working of, the papers—concentration never before expected in this type of school. They will also, particularly those who left in 1958 and 59, have memories of the expedition from Woodstock to Kidlington by very devious routes, when footsore and weary, they waded through bogs, and traversed footpaths which only existed on the 1922 ordnance survey map!

In 1957 to my sorrow, the Headington children began to be transferred to the new school at Marston. Throughout the 7 years, they had totalled about half of the pupils and the good public bus service enabled them to return home easily whenever they stayed after school for sporting and dramatic activities— a very important and useful factor in the \* fuller ' life of the school. However, their places were ably taken by boys and girls from the Miltons, Haseley and Tiddington, and to-day, with a roll of 384 we serve an entirely I rural population.

September 1959 saw the second development, this school being chosen with six others in the County to offer to the 3rd and 4th year children a variety of courses of study with a bias towards the kind of work they would like to do when they leave school. These courses, 7 in all, namely Academic for boys

and girls wishing to take G.C.E., Commercial for girls, Rural for boys, Technical and Practical for boys and girls, have made an excellent start, and I am sure are providing a far greater stimulus and incentive to school work, than we have been able to offer in the past. In consequence, the school is no longer known as ' Modern,' but ' Bilateral.'

What then of prospect? I look forward to the continued expansion of the school, both in numbers, in buildings and in what it has to offer to its pupils. The facilities are here, the Governors so ably led by Brigadier R. J. Brett are

with us and for us, the excellent Staff are keen, capable and competent, and when I remember that nearly 300 Parents came in November to see their children's work and to discuss their progress, I feel that we have the fullest support of all concerned.

This report would not be complete without a personal tribute from me to the Staff. Mr. Allen has been my esteemed colleague, friend and adviser from the beginning, and all will realise the tremendous importance and advantage to a school, where the Head Master and his Deputy see eye to eye as we do. Miss Brock, Senior Mistress, carries her many responsibilities with enthusiasm and tact, and we three have the willing and happy support of the rest of the staff.

‘ Floreat Wheatley.’

F. C. E. ANSON.

### **THE TEST OF ACHIEVEMENT EXAMINATION**

What would you do in the case of a road accident? Do you know what event occurred in England in the year 597? How would you measure a room in order to make out an order for carpets, curtains and wallpaper? Have you ever been asked to undertake a 16 mile ‘walk’, supplied with a list of questions to which you have to find the answers en route? The answers to these questions are just a few of many more which you would be expected to know if you wished to take the Test of Achievement Examination.

The Oxfordshire Education Authority introduced this examination and we first took part in 1956, and since then, the month of May each year has been set aside as ‘exam, month.’ It is intended for pupils at the end of their four year course in a Secondary Modern School, and successful candidates receive a Certificate, which is presented to them at a special Prize Giving Ceremony in Oxford.

The examination is based on the school curriculum and the maximum number of subjects which may be offered is 13, although the final choice is often made with the advice of the Headmaster and the teacher concerned. The selection of subjects from which pupils make their choice is as follows: English I and II, Mathematics I and II, Physical Education, History, Geography, Science, Music, General Knowledge, Art and Craft; for girls’ Needlework and Domestic Science, whilst the boys can take Woodwork and Gardening.

A pupil must pass in 5 subjects—English I, Mathematics I, Physical Education, a practical and one academic subject.

Some pupils take as many as 12 but the average number is 9. The Theory examinations are taken in the Library, and the practical in the subject rooms. Each examination lasts 3 hours in which time the candidate answers questions based on the 4 year course of work. In addition, several subjects involve a piece of research in the form of a topic, which is completed during the previous months.

We are pleased that the number of candidates is increasing annually because this shows that the more academically minded pupils are taking advantage of the fact that through the Secondary Modern School they can equip themselves with qualifications which will open the doors to many fields of further education, to apprenticeships and to jobs in the world of commerce.

This year 33 pupils will take the Test of Achievement and of these 20 could have left during the year, on account of their age, but having realised the importance of completing their fourth year, have decided to stay on until the end of the Summer Term.

From the employers' point of view, the Certificate is gaining in prestige each year as they are becoming increasingly aware of the high standard of work which success in the examination necessitates.

Now that the work of the 3rd and 4th year has a slight vocational bias, certain modifications in the scope of the examination are only to be expected. For example, Commercial Subjects will be included after a 2 year course for the girls, and the Technical bias for the boys in Maths and Science will be reflected in those subject papers ; success in Test of Achievement will therefore have even greater significance for employers.

Through this scheme many pupils have found a worth-while aim towards which to work, and in return for the effort which they put into the Test of Achievement they have been given the opportunity to bring honour, not only to themselves but to their school.

So it is right and fitting that in this edition of the magazine their names and successes should be given.

A. E. BROCK.

### TEST OF ACHIEVEMENT HONOURS 1956-1959

The number denotes the subjects in which the candidate passed. Where distinctions were gained the subject is listed.

Pass mark 50 per cent.

Distinction 75 per cent.

#### *December, 1956.*

(Each candidate took only the minimum number of 5 subjects).

Mary Hunt	3	English and Mathematics.
Ruth Tombs	4	English.
Robert Chadbone	5	
Noel Howes	5	
William Litt	5	

#### *June 1957.*

June Tombs	7	
Margaret Wearing	7	Geography.
Roger Caddick	7	Geography.
John Luckett	5	Mathematics I and II, Geography,
Philip Smart	8	Mathematics II. [Gardening.
Adrian Stead	7	Mathematics I.
Martin Welch	6	
Gerald Whalley	7	Woodwork.

#### *May 1958.*

Lynda Bird	7	Mathematics II, Needlework.
Rosalind Gregory	8	
Hazel Moss	8	
Patricia Phillips	8	
Gillian Shepherd	6	Mathematics I and History.

Paul Allen	7	Geography, Science.
Douglas Baker	7	Mathematics I, Geography.
Stanley Cooper	7	Mathematics I, Geography.
Robert Druce	8	
Rodney Evans	10	
Eric Payne	9	
Roger Pearman	8	
David Smith	9	
Sidney Washington	7	History, Expedition, General Knowledge.
Peter Surman	8	
Lesley Munt	6	Mathematics II.

*May 1959.*

Elke Andrews	8	
Sandra Edwards	6	English, History, Needlework, Domestic
Rosemary Faulkner	8	[Science.
Diane Harris	9	
Joan Wise	9	
Stella Oakley	8	Needlework, Domestic Science.
John Barrett	8	History, Science.
David Britnell	10	
Spenser Brownsill	8	History.
Brian Eadie	9	Geography.
John Fray	9	
Clive Graham	8	
John Guy	8	Physical Education.
David Harvey	8	Geography.
Morgan Madej	7	
Alan Rawlins	7	Mathematics I
Patrick Reeve	9	

John Fray and John Guy gained the Duke of Edinburgh's Silver Award.

Sandra Edwards won the Makower Cup for the highest marks in the County for Needlework and Domestic Science.

## PHYSICAL EDUCATION

The wide scope and many fields offered by Physical Education to-day, make it difficult to include every aspect in a school's curriculum. However, it is hoped that by the time this magazine goes to print, canoeing will be a well- established part of our timetable. We look forward to the summer months, when we can apply this new sport further and correlate canoeing and camping to organized expeditions at week-ends.

The proposal of a gymnastic club has also been enthusiastically met by many boys, and it is hoped that, within the very near future, their potential talent will be widely recognised within the locality in the form of displays, etc.

Rugby has once again been revived and although at first it met with some apathy, a rapidly increasing number of boys have now been won over to thinking along the right lines—Oval! However, I cannot foresee a school rugby team this season.

E. W. DAVID.

## SPORTS AND GAMES

It is regretted that the limitations of space prevent a full record of achievement being given in this section. The records and memories of the members of staff at one time or other responsible for this aspect of school life are so various that even this sketch must of necessity be more complete in some directions than in others. In spite of this the enthusiasm of all concerned, and the school's pride in their achievements will be self-evident.

EDITOR.

### HIGHLIGHTS AMONG THE BOYS

#### Athletics

1954 Christopher Avery, County Pole Vault Champion, all England representative. Jumped over 9ft.

1957 Michael Murphy, County Champion in 880 yds., all England representative.

The school has had the highest aggregate of points in the Annual Icknield district sports (Schools Amateur Athletic Association) four times in ten years.

#### Cross Country Running.

The Oxford County School Cross-country running championship was held at Wheatley in 1954.

Gerald Whalley, County Cross-country Youth Champion 1957-1958. William Kimber, Silver Medalist (2nd at Watlington) 1958.

Michael Murphy, School record holder senior course, 18 mins. 47 secs. Clive Graham, School record holder junior course, 12 mins. 15 secs.

**Swimming.** A great step forward towards 'Swimming for all' was made when we built our own pool, in 1956-57. The project bristled with difficulties but by determined and continuous effort and with the expert help of Mr. Beechey the Caretaker, and Mr. Clements the Groundsman, the job was done and we commenced to use it in May 1957. Before this, certain classes were taken into Oxford to learn to swim, and to pass various tests set by the County Education Authority. Now swimming has become part of the normal summer physical education.

### OXFORD SCHOOLS FOOTBALL ASSOCIATION

#### SCHOOL REPRESENTATIVES

(Under 14):

Gordon Wiggins, Graham Butcher, Malcolm Price, 1956-57.

Richard Roberts, Clive Graham, 1957—58.

Richard Roberts, Clive Graham, David Clements, 1958-59.

Colin Dalimore, 1959-60.

(Under 15):

Gordon Wiggins, Malcolm Price, 1957-58.

Richard Roberts, Clive Graham, 1958-59.

Richard Roberts, David Clements, 1959-60.

Richard Roberts, is a most outstanding footballer. He has played in schools football for three seasons and has been selected both for the school

and Oxford Boys under 14 and under 15 regularly at centre forward and occasionally inside forward. He has played in representative games against Surrey, Kent and Hampshire, for the Berks, Bucks and Oxon combined XI. He was picked for a South v Midlands eliminator as a possible schoolboy international. Resulting from a North v South trial at Kettering, he was among the last 22 possibles for an English cap.

As a result of this trial, Roberts gained an International Cap and played for England at Centre Forward against Ireland on April 2nd. The School is very proud of him.

Roberts is also an excellent athlete, having been County Junior Long Jump Champion, County Senior Javelin Champion, School 100 yards sprint Champion, and a cross country runner.

#### **Football Trophies**

The first trophy was won in 1956-57, The Bradbury Cup. P. Wing, M. Adams, L. Morris, R. Strong (Capt.), R. Butcher, W. Kimber, D. Gomm, C. Graham, D. Clements, D. Frost, R. Roberts.

The second trophy was in 1958-59, The Pressed Steel Coronation Cup. R. Pridmore, A. Rawlins, C. Graham, R. Bradley, L. Morris (Capt.), J. Fray, D. Harvey, P. Smith, R. Roberts, D. Clements, B. Eadie.

R. C. E. GREEN.

#### **HIGHLIGHTS AMONG THE GIRLS**

So many girls put their best effort into sports and games with great enthusiasm that all cannot be remembered in the magazine. From recollection and such records as I still have, the following are some of the outstanding personalities.

**Athletics.** Stella Pidwell was the Athletic Star of my earliest days at the school. Her all round abilities encouraged many younger girls in their training.

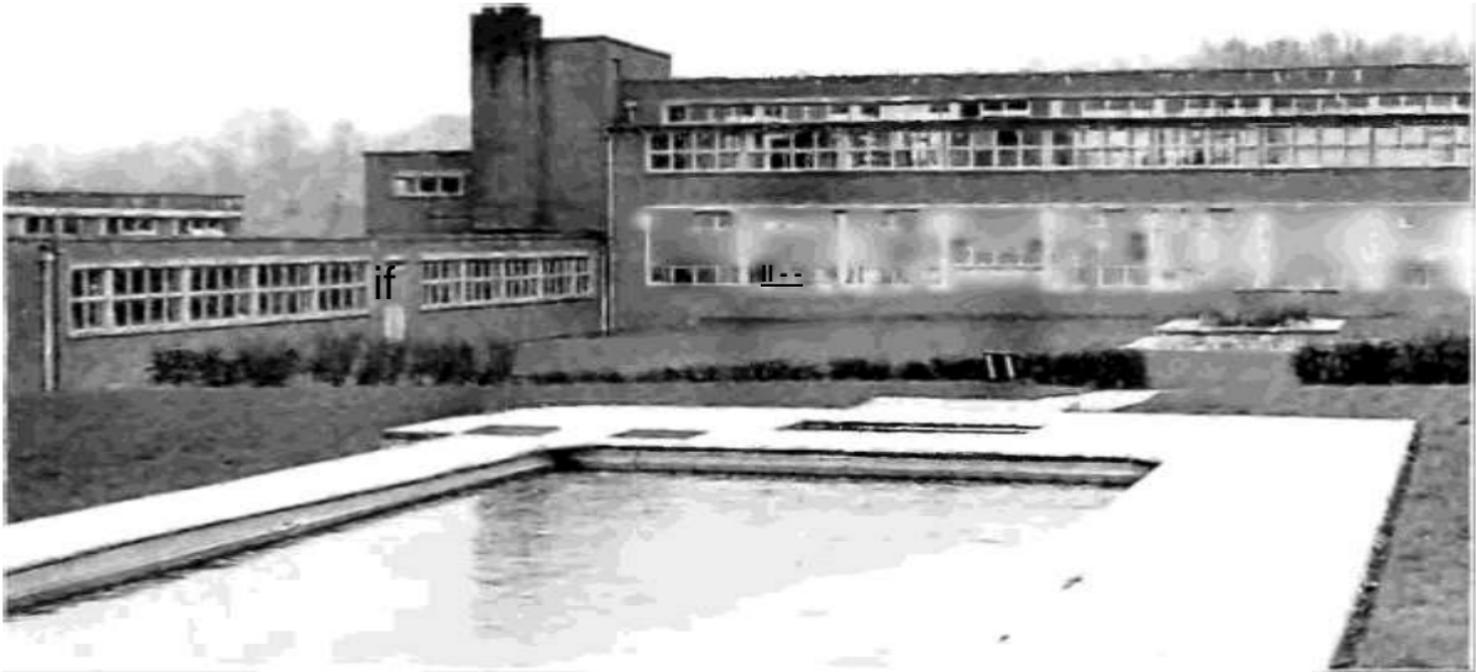
Evelyn Coleman represented the County in the All England Sports in the Long Jump.

It was Pat Phillips and Diana Puffet who formed the nucleus of the successful teams during the greater part of my final period at Wheatley. Both ran in the County Sports for the Icknield Area between 1956 and 1958. Pat was also entered for the Long Jump and Diana for the hurdles. They were ably supported by Jean Oakley, Sheila Arnold and Dorothy Irish at the beginning and latterly by Ann Sheppard, Mary Payne and Kathleen Spence who are now in the senior members of the girls' athletic teams.

**Netball.** There is no League for the encouragement of this game as with Boys' football, but there is an annual knock-out competition held at Bayswater for both City and County Schools. In the friendly games which were played when the boys had football matches, both Junior and Senior teams were gratifyingly successful. The Junior team of 1956-57 won all of its matches, and its record as a senior team later was only slightly tarnished.

It was again Pat Phillips and Diana Puffet who led various netball teams as ably as they led the athletic teams. Among the promising Juniors when I left were Stella Oakley, Susan Charles and Christine Harper. I learn (for I still receive news of Wheatley and manage to pay it an occasional visit) that





A VIEW OF THE SCHOOL, SHOWINC THE SWIMMING POOL, AND THE ORNAMENTAL FOUNTAIN



PREFECTS 1960

*Back row:* Catherine Gibbons, Ann Sheppard, Muriel Haggett, Kay Humphries, Brian Barrett, Nigel Wallbridge, Richard Wallbridge, Timothy Young

*Front row:* Marv Maule (*vice-captain*), Margaret Covey (*girl captain*), Miss Brock, Mr. Anson, Mr. Allen, John Day (*boy captain*), Peter Westbury (*vice-captain*).



STAFF 1950

*Back row:* Mrs. Clements (*Secretary*), Mrs. Barclay, Mr. Gould, Miss Trickett (Mrs. Badcock), Mr. Saunderson, Miss Leinster, Mr. Allen.

*Front row:* Mrs. Anson, Mrs. Moore (*Senior Mistress*), Mr. Anson (*Headmaster*), Mr. Hart (*Senior Master*), Miss Bottrill (Mrs. Gould),

Mr. Howes and Mr. Welsby were absent when the photograph was taken.

Mary Payne, Susan Clinkard, Ann Sheppard and Kathleen Spence are the stalwarts of the

present netball teams.

C. P. JONES, P.E. Mistress, 1953-1958.

**1958-59.** The summer term may seem the wrong one with which to begin a review of the year's activities, but it is scarcely surprising that the swimming- pool was one of the most popular places in the school during 1959, with its exceptionally long, hot summer. A number of girls added to the swimming certificates they already held, but special praise must go to the many who managed this summer to take the big step between being a non-swimmer and a swimmer.

During the winter 1958-59, apart from one unsuccessful day in the Area Tournament, the Netball teams, both senior and junior, acquitted themselves well in the friendly matches played, by winning nearly all their games.

Summer came round very quickly, however, and for some girls it brought hard work in training for the Area Sports. The fact that Wheatley School took home the cup for the school with the highest aggregate of points was, it must be admitted, due more to the boys than the girls. Nevertheless, the senior girls narrowly missed winning the cup for their own section and were in fact presented with it by mistake.

Several girls went on to compete in the County Sports and one, Joan Wise, did well enough to take part in discus-throwing at the all-England Championships. These same girls also kept up their standard in the school's own sports. For instance, the senior girls' high jump record was pushed up this year by four inches.

It was hoped to give a tennis display at the Parents' Evening held in the summer term, but unfortunately the rain arrived at the crucial moment and this had to be cancelled.

It would be very easy to name a number of girls who in some way did well in sports this year. In fairness, however, the P.E. and games prizes went to two girls who showed most all-round ability and progress. They were Christine Tutty for juniors and Christine Harper for seniors.

With another winter nearly over, the netball teams have had a good season. Now that a hockey pitch has been laid out, however, the girls have had more opportunity to learn and enjoy this game as well. The damp weather has been a handicap to a certain extent, but perhaps it is not too much to hope that 1960 has in store another fine summer for our sporting activities.

B. LANKTREE.

### **HOME THOUGHTS FROM ABROAD 1954**

My purpose here, according to strict editorial instructions, is to give a brief resume of educational visits since 1951. As the complete range of day visits alone runs from the Royal Festival Hall via Windsor Castle, Portsmouth, Southampton, The Boat Show and back to the Festival Hall, this is a virtual impossibility.

Our very first venture in 1951 was a combined tour of Windsor Castle followed by a river trip. All arrangements went smoothly until we assembled